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ABSTRACT

This book is intended to be a comprehensive work that answers the myriad of specific legal questions engendered by special education statutes. The book attempts to give guidance on particular legal questions, to collect and evaluate caselaw and other authoritative materials, and to put forward the positions that seem best supported in reason and precedent. The book analyzes and evaluates authorities rather than simply describing them, and attempts to enable readers to see through the fog of legalese that sometimes surrounds education of children with disabilities. The book is addressed to generalists such as administrators, teachers, and parents as well as their attorneys. The book's chapters address: statutory background; eligibility for special education; appropriate education; evaluation; individualized education programs; placement; free education; related services; least restrictive environment; Child Find and public notice requirements; early childhood and preschool programs; monitoring and complaints; student discipline; parental status and related issues; records; residency; state advisory panels; submissions of plans and receipt of funding; personnel development; due process procedure; and court proceedings--individual and systemic. Appendices provide the text for the Individuals with Disabilities Education Act, Code of Federal Regulations text concerning assistance to states for education of handicapped children, Code of Federal Regulations text concerning early intervention programs for infants and toddlers with disabilities, discussions of pertinent Supreme Court cases, and discussions of unpublished cases noted in the book. A table of cases and index are also provided. (JDD)

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